

**THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY,
HYDERABAD**

BA (Hons.) French / Research Programme

January-April, 2025

BA (Hons.) French / Research Semester IV

Course 1

Course title	Texts and Reading IV
Category	a. Existing course without changes
Course code	BAFRC204
Type of course	DSC
Semester	IV
Number of credits	04
Maximum intake	20
Day/Time	Monday 9AM- 11AM Wednesday 11.10AM-1.10PM
Name of the teacher/s	Dr. Chayan Bandyopadhyay
Course description	<p>i) A brief overview of the course</p> <p>This course aims at developing reading comprehension skills at the A2.1 level of the CEFR. This course consists of reading and understanding texts in French of intermediate level.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes-</p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional and academic contexts</p> <p>iii) Learning outcomes</p> <p>a) domain specific outcomes</p> <p>- This course seeks to achieve the learning objectives aimed at developing proficiency in understanding short and straightforward</p>

	<p>texts in French. These texts typically cover topics that are familiar and concrete, such as everyday activities or job-related situations. The language used would be common and high-frequency, focusing on vocabulary and expressions that are commonly encountered in daily life or specific professional contexts.</p> <p>- Recognizing common language structures, vocabulary, and expressions used in the type of text encountered (e.g., formal letters, promotional brochures, event descriptions in newspapers).</p> <p>b) value addition: Continued improvement of the reading and comprehension.</p> <p>c) skill-enhancement: Enhanced ability to read and understand A2 level texts in French. Students would likely engage in activities that enhance their comprehension skills, such as summarizing texts, discussing main ideas, and perhaps exploring cultural contexts related to the readings.</p> <p>d) employability quotient: Students will progressively improve their knowledge of French language which will make them well equipped to enter the job market.</p>
Course delivery	Lecture (Communicative Approach)
Evaluation scheme	Internal (modes of evaluation): Sit-down Exam End-semester (mode of evaluation): Sit-down Exam
Reading list	Recommended reading- Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i> , A2, Hachette, Paris, 2017, Dossier 5-8 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i> , A2, <i>Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 5-8

Course 2

Course title	Language in Use- Oral Communication IV
Category	a. Existing course without changes
Course code	BAFRC205
Type of course	DSC
Semester	III
Number of credits	4 (Four)
Maximum intake	20

Day/Time	Tuesday 9AM- 11AM Thursday 9AM-11AM
Name of the teacher/s	Dr. SibaBarkataki
Course description	<p>Course Description:This course continues with the level started in the previous semester and aims to equip students with a higher level of spoken French at the A2 level of the CEFR. The activities consist of role plays, listening comprehension and other spoken exercises.</p> <p>Programme Objectives: PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading and writing skills in French PO8 develop language skills to communicate effectively in personal, professional, and academic contexts</p> <p>Learning outcomes:</p> <p>a) Domaine specific outcomes At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> · Give basic information in spoken French about matters related to travel, professional background, describe places, express emotions etc. · Talk about family, educational background, living conditions. · Read simple short texts such as advertisements, letters, menus and time tables. · Communicate using simple language on routine tasks and hold conversations at a simple level. · Use relevant vocabulary with correct pronunciation. <p>b) Value addition:</p> <ul style="list-style-type: none"> · Students will be able to communicate effectively in the spoken mode in different personal and professional situations <p>c) Skillenhancement</p> <ul style="list-style-type: none"> · Students will be developing intermediate spoken and listening skills <p>d) Employability Quotient Students will acquire spoken and listening in French which are necessary in any profession.</p>
Course delivery	Lectures
Evaluation scheme	Internal: Sit-down exam End-semester: Sit-down exam
Reading list	<p>Recommended reading: Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i>, A2, Hachette, Paris, 2017, Dossier 5-8 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i>, 21, Cahier d'activités, Hachette, Paris, 2017, Dossier 5-8</p>

Course 3

Course title	Language in Use – Written Communication-IV
Category	a. Existing course without changes
Course code	BAFRC206
Type of course	DSC
Semester	IV
Number of credits	4 (Four)
Maximum intake	20
Day/Time	Monday 11.10AM-1.10PM Thursday 11.10AM-1.10PM
Name of the teacher/s	Dr. Sanjay Kumar
Course description	<p>Course Description: This course aims at developing writing skills at the A1 level of the CEFR. The activities consist of pre- writing, writing and post writing tasks.</p> <p>Programme Objectives: PO1: develop knowledge of French language in accordance with international CEFR levels of competence PO5: develop listening, speaking, reading and writing skills in French PO8 develop language skills to communicate effectively in personal, professional and academic contexts</p> <p>Learning outcomes:</p> <p>a) Domaine specific outcomes At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> · Give information in writing about matters related to day-to-day tasks like cooking, describe a person or a thing, express their opinions, give and ask for advice, talk about environment etc. · Write grammatically correct simple phrases and sentences and draft paragraphs. · Use relevant vocabulary with correct spelling. · Use correct punctuation marks while writing. <p>b) Value addition:</p> <ul style="list-style-type: none"> · Students will be able to communicate effectively in the written mode in different personal and professional
	<ul style="list-style-type: none"> · situations
	<p>c) Skillenhancement</p> <ul style="list-style-type: none"> · Students will be developing basic writing skills <p>d) Employability Quotient Students will acquire writing skills in French which are necessary in any profession.</p>

Course delivery	Lectures
Evaluation scheme	Internal: Sit-down exam End-semester: Sit-down exam
Reading list	Recommended reading: Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i> , A2, Hachette, Paris, 2017, Dossier 5-8 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite</i> , A2, <i>Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 5-8

Course 4

Course title	Grammatical Competence IV
Category	a. Existing course without changes
Course code	BAFRC207
Type of course	SEC
Semester	IV
Number of credits	03
Maximum intake	20
Day/Time	Tuesday 11.30AM-1PM Friday 9.30AM-11AM
Name of the teacher/s	Dr. Chayan Bandyopadhyay
Course description	<p>i) A brief overview of the course -</p> <p>This course prepares students to acquire grammatical competence at the A2.1 level of the CEFR. The course consists of completing worksheets of intermediate level French grammar.</p> <p>ii) Objectives of the course in terms of Programme Specific Outcomes-</p> <p>PO1: develop knowledge of French language in accordance with international CEFR levels of competence</p> <p>PO5: develop listening, speaking, reading and writing skills in French</p> <p>PO8 develop language skills to communicate effectively in personal, professional and academic contexts</p> <p>iii) Learning outcomes</p>

	<p>a) domain specific outcomes</p> <ul style="list-style-type: none"> - Students can understand basic grammatical concepts of A2 level in French. - Students can use simple grammatical structures correctly in communicative situations. <p>b) value addition: Continued learning and improvement of French.</p> <p>c) skill-enhancement: Enhanced ability to use French grammar correctly in real life situations.</p> <p>d) employability quotient: Students will progressively strengthen their French language acquisition by using correct grammar and it will make them proficient for the job market.</p>
Course delivery	Lecture and worksheets
Evaluation scheme	Internal (modes of evaluation): Sit-down exam End-semester (mode of evaluation): Sit-down exam
Reading list	Essential reading- Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2</i> , Hachette, Paris, 2017, Dossier 5-8 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, A2, Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 5-8

Course 5

Course title	French Culture
Category	a. Existing course without changes
Course code	BAFRC208
Type of course	DSC
Semester	IV
Number of credits	3 (Three)
Maximum intake	20
Day/Time	Wednesday 10AM-11AM Friday 11.10Am-1.10PM

Name of the teacher/s	Mr. Ravindar Kumar
Course description	<p>Course Description:This course provides an overview of French culture and civilization, exploring significant events and intellectual currents such as the Renaissance, the French Revolution, and the Enlightenment, alongside aspects of French polity, economy, and daily life.</p> <p>Programme Specific Objectives:</p> <p>PO2: Acquire knowledge of French and Francophone cultures and literatures.</p> <p>PO6: Analyse cultural forms in French and Francophone cultural contexts. PO9: Develop critical thinking skills and intercultural understanding to participate in a global workforce.</p> <p>Learning outcomes:</p> <p>a) Domaine specific outcomes At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> • Analyze the impact of major historical events and intellectual movements on French culture and society. • Demonstrate an understanding of the complexities of French political, economic, and social structures. • Appreciate and critically engage with French and Francophone literary and cultural texts. • Evaluate the interconnections between French culture and broader global contexts.. <p>b) Value addition: Students will develop an ability to think critically about cultural differences and commonalities.</p> <p>c) Skill enhancement Students will enhance their analytical and interpretative skills.</p> <p>d) Employability Quotient</p> <ul style="list-style-type: none"> • Students will be prepared for careers that require a deep understanding of cultural dynamics, including roles in education, diplomacy, and international business.
Course delivery	Lectures
Evaluation scheme	<p>Internal: Sit-down exam</p> <p>End-semester: Sit-down exam</p>

Reading list	<p>Recommended reading:</p> <p>Gérard Mermet, <i>Francoscopie</i>, Paris, Larousse, 2006.</p> <p>Jacques Pécheur, <i>Civilisation progressive du Français</i>, Paris, CLE International, 2010.</p> <p>Annie Monnerie, <i>La France aux cent visages</i>, Paris, Hatier/Didier, 1996.</p> <p>Charles Debbasch & Jean-Marie Pontier, <i>La Société française</i>, Paris, Dalloz/Armand Colin, 2001.</p> <p>Ghislaine Cotentin-Rey, <i>Les Grandes étapes de la civilisation française</i>, Paris, Bordas, 1991.</p>
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Course 6 (Optional Course)

Course title	Communicative French-III
Category	a. Existing course without changes
Course code	BA FRE 299
Type of course	AEC
Semester	IV
Type of Course	AEC
Number of credits	3
Maximum intake	20
Day/Time	Wednesday 4PM-5.30PM Friday 4PM-5.30PM
Name of the teacher/s	Dr. Vishwa Pal Bhargava
Course description	<p>i) A brief overview of the course</p> <p>This course further builds upon the French language skills acquired in Communicative French III, progressing towards a complete A1 level proficiency as outlined by the CEFR for students of BA English.</p>

	<p>ii) Objectives of the course</p> <p>PSO 1: Develop language skills in French on par with international CEFR levels of competence.</p> <p>PSO 2: Acquire awareness of other French speaking nations and their cultures to develop intercultural competence</p> <p>PSO 4: Develop intercultural competence to enable participation in a global work force</p> <p>iii) Learning Outcomes:</p> <p>a) Domain specific outcomes</p> <p>Speaking and listening skills: Master intermediate speaking and listening skills to accomplish a variety of tasks in personal and professional capacities.</p> <p>Reading and Writing Skills: Master intermediate grammatical structures and vocabulary for effective communication and expression of complex ideas and situations.</p> <p>b) Value addition Supplement BA English studies with advanced French language skills to increase employability and enable them to participate in a global work force.</p> <p>c) Skill enhancement Confidently participate in conversations in French and use the language to meet the particular needs of a situation. Enhance the ability to express complex ideas and situations both in written and spoken.</p> <p>d) Employability quotient Mastery of the French language will complement the students' existing language skills in English. They will have access to a wider pool of language resources to meet the needs of the job market. An advanced better understanding of Francophone cultures will enable them to participate in the global workforce.</p>
Course delivery	Lecture and activities. Lectures complemented with advanced worksheets, digital resources, and interactive activities, including role-plays to refine language skills.

Evaluation scheme	Internal: evaluation in the form of written tests/oral tests End-semester: evaluation in the form of sit-down written exam and an oral exam.
Reading list	Recommended Text Books: Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, AI</i> , Hachette, Paris, 2017, Dossier 7-8 Hirschsprung Nathalie, Tricot Tony, <i>Cosmopolite, AI, Cahier d'activités</i> , Hachette, Paris, 2017, Dossier 7-8